



**LUND**  
UNIVERSITY

School of Economics and Management

## **EEH013F, Consequences of Demographic Change, 7.5 credits**

*Konsekvenser av demografisk förändring, 7,5 högskolepoäng*  
**Third Cycle / Doktorandnivå**

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### **Details of approval**

Approved by the Board of the Department of Economic History, Lund University School of Economics and Management 2021-03-09.

### **General Information**

This is an optional course at the PhD programme.  
The language of instruction is English.

### **Learning outcomes**

On a general level, the student shall acquire advanced knowledge of the use and management of micro-level demographic data. More specifically, the students will be able to:

#### **Knowledge and understanding**

- individually discuss, in writing, various aspects of population aging, as it impacts both developed and developing countries
- explain the effects of population aging on various forms of pension systems

#### **Competence and skills**

- analyse and discuss how varying cohort sizes may affect individual welfare
- reflect upon and demonstrate an understanding of how demographic changes over the past century have led to an evolution of family roles

#### **Judgement of approach**

- analyse and discuss the impacts of migration on the demographic and economic structure of both receiving and sending countries.

## **Course content**

The course examines the impact of demographic change on the social and economic fabric of society, with a focus on issues of importance to today's policymakers. The impact of population aging will be examined in detail, as will the possible benefits / pitfalls of migration as a potential solution to population aging. The course will also examine the impacts of demographic change on individuals, through a discussion of the effects of cohort size on economic outcomes. The changing prospects for women in today's economy will also be analysed within the framework of changing family structures. Governmental transfers dependent upon age structure, such as pension systems, will be studied, as will other aspects of intergenerational transfers.

## **Teaching and assessment**

The course is designed as a series of lectures and seminars. Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

## **Grading scale**

Marking scale: Fail or Pass.

## **Prerequisites**

PhD students applying for this course should have at least 60 credit points in either economic history, business administration, economic and social geography, economics, history or the equivalent knowledge.

## **Further information**

This course cannot be included in the same degree as EKHM15, EKHM41 and EKHM81.