



**LUND**  
UNIVERSITY

School of Economics and Management

## **EEH008F, China and the Asia Pacific Economy, 7.5 credits**

*Kina och Stillhavsasiens ekonomi, 7,5 högskolepoäng*  
**Third Cycle / Doktorandnivå**

---

### **Details of approval**

Approved by the Board of the Department of Economic History, Lund University School of Economics and Management 2021-03-09.

### **General Information**

This is an optional course at the PhD programme.

The language of instruction is English.

### **Learning outcomes**

On a general level the student will acquire advanced knowledge about theories and methods of explaining economic growth, structural change and distribution in modern China and the Asia Pacific in an institutional and comparative perspective.

More specifically, to pass the assessments students will be able to:

#### **Knowledge and understanding**

- place an analysis of China's economic transformation in the context of Asia-Pacific growth models
- differentiate between and analyse fundamental factors in the economic integration of the Asia-Pacific region

#### **Competence and skills**

- critically analyse theories explaining economic growth and structural change in China and the Asia-Pacific region
- make use of institutional theory for analysing the economic transformation of the region and critically assess the development and role of specific institutional arrangements and policies in the economic transformation of China and the Asia-Pacific region

**Judgement and approach**

- present and defend a theoretically based analysis of specific elements of the economic transformation of China and its role in the global economy generally and in the Asia-Pacific region more specifically

**Course content**

This course explores and explains the processes of rapid industrialisation and socio-economic modernisation in China and the Asia Pacific drawing on a historically – comparative institutional approach. Fundamental factors and forces behind the economic transformation are analysed against the background of leading theories of economic development and social change. The course is divided into two parts. The first part uses institutional theory to analyse the emergence of the so called East Asian model and its relevance for China. The institutional underpinnings of China's transformation to market economy are analysed in comparison with previous and contemporary development experiences in the Asia Pacific, from Japan to the ASEAN countries. Themes dealt with include agricultural modernisation and industrial policy and concepts such as developmental state, export-led growth, and growth with equity are applied and critically analysed. The second part deals with current trends and forces of globalisation in the global economy and China's role as a leading regional economy. Trade policies, the impact of foreign investments and patterns of regional and global integration are explored and analysed.

**Teaching and assessment**

The course is designed as a series of lectures, exercises and work with projects reports. Grading is based on individual performance, via written exams, paper, presentations and other mandatory activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

**Grading scale**

Marking scale: Fail or Pass.

**Prerequisites**

PhD students applying for this course should have at least 60 credit points in either economic history, business administration, economic and social geography, economics, history or the equivalent knowledge.

**Further information**

This course cannot be included in the same degree as EKHM70.